

PO LEUNG KUK TANG YUK TIEN COLLEGE

Three-year School Development Plan (2019 – 2022)

Major Concern 1: To develop our junior form students to be effective learners

Intended outcomes:

- (a) The motivation for learning of students has been enhanced.
- (b) The good learning habits of students have been fostered.
- (c) The essential learning skills of students have been cultivated.

Strategies		Intended outcome			2019-20	2020-21	2021-22
		a	b	c			
1.1	Refine the curriculum design with reference to students' needs and interests, and incorporating more daily life examples and applications.	✓			✓	✓	✓
1.2	Adopt effective pedagogy to improve student learning.	✓			✓	✓	✓
1.3	Enhance students' confidence and sense of achievement through quality assessment.	✓			✓	✓	✓
1.4	Cultivate the following good learning habits of junior form students: (i) Goal setting, (ii) Effective time management & scheduling work, (iii) Finishing & submitting homework punctually, and (iv) Keeping notes and filing their work properly,	✓	✓ ✓ ✓ ✓	✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓

Strategies		Intended outcome			2019-20	2020-21	2021-22
		a	b	c			
1.5	Equip Form one students with essential study skills so as to better prepare them for tests and examinations.	✓		✓	✓	✓	✓
1.6	Develop and enhance students' critical thinking skills and self-learning skills by the subjects concerned.			✓		✓	✓
1.7	Further enhance teachers' professionalism through workshops, sharing and teachers' collaboration.	✓	✓	✓	✓	✓	✓

Major Concern 2: To instill positive values in students

Intended outcomes:

- a. A purpose-driven attitude among students has been developed.
- b. The resilience of students has been fostered.
- c. The self-discipline of students has been enhanced.

Strategies		Intended outcome			2019-20	2020-21	2021-22
		a	b	c			
2.1	Instill positive values and attitudes in students through adopting a whole-school approach in implementing the following programs: (i) “TYT Heart-to-Heart Sharing” (ii) Sharing of alumni and celebrities, (iii) Board display competition, (iv) Granting awards of class discipline on a form basis, (v) “123 go go goal” program, and (vi) Student award scheme.	✓	✓	✓	✓	✓	✓
2.2	Help students acquire and develop goal-setting skills by implementing careers education and exploration programs.	✓	✓		✓	✓	✓
2.3	Nurture students’ whole-person development through various leadership training camps.	✓	✓	✓	✓	✓	✓

Strategies		Intended outcome			2019-20	2020-21	2021-22
		a	b	c			
2.4	Strengthen students' resilience and self-discipline through implementing the following measures: (i) Organizing adventure camps, (ii) Setting up preventive groups, (iii) Arranging workshops about different ways of handling stress, and (iv) Organizing sports and cultural programs and competitions.		✓	✓	✓	✓	✓
			✓	✓	✓	✓	✓
			✓	✓	✓	✓	✓
			✓	✓	✓	✓	✓